

French-Level II (Elementary Course)

Duration 60 Hours

OBJECTIVES OF THE COURSE:

The Elementary Course enables the candidate to interact in a simple way, provided others are prepared to repeat, rephrase and speak slowly, answer simple questions using individual words, expressions or short sentences. The candidate can express common feelings, tell the size and name the color of familiar objects, can also ask others about these qualities. The candidate can participate in short telephonic conversations, ask straightforward questions in familiar situations (e.g. asking the location of a place and price of an item, asking for time etc.) and understand the responses, can exchange information about everyday matters using simple vocabulary (e.g. weekend activities, hobbies and other interests, shopping etc.). The candidate can ask for assistance with vocabulary and clarification of tasks, recognize isolated vocabulary from specific subject areas. The candidate can understand words and expressions on signs when everyday language is used (e.g. 'Open/Closed', 'Exit'etc.). He/She is equally able to adequately understand straightforward forms in order to insert personal information, recognize important information on basic promotional material (price, date, and time on posters) and to recognize, speak and write short messages and greetings. The candidate will be able to write very simple informal messages, short messages like post cards and birthday greetings and write simple descriptions of everyday objects. The candidate is able to indicate personal strengths and weaknesses, describe basic aspects of their day to day life and to talk about briefly about familiar topics.

Outline of the examination pattern, syllabi and the course of reading for Elementary Course in French:

There will be 2 papers:

Paper I will comprise of a written paper of three hours for 50 marks.

Paper II will comprise of Internal Assessment of 50 marks.

PAPER – I

50 marks

1. A composition or a dialogue in French of about 150 words or a simple letter of about 75-100 words on a subject covered in the Textbook (choice to be given).
10 marks
2. Comprehension of one simple unseen passages
10 marks
3. Questions on Applied Grammar pertaining to the prescribed textbook.
10 marks
4. Objective type questions on Civilization pertaining to the prescribed textbook
10 marks
5. Sentences to be framed in French using everyday expressions e.g. avoir faim, avoir soif etc.
10 marks

PAPER – II

50 marks

1. Oral comprehension of 3-4 documents related to everyday life in France. 20 marks

(Instructions pertaining to each listening exercise: Before the recording is played, the candidates will be given 1 minute to read the questionnaire. The recording will be played thrice and there will be a pause of 30 seconds after each listening session. Once the oral comprehension test is complete for the given exercise, the candidates will be given 1 minute to review the answers.)

2. Conversation 20 marks

a. General discussion – 10 marks
(The candidate will introduce himself/herself while talking about his/her family, profession, hobbies etc. The examiner will pose further questions to the candidate related to the same topics.)

b. Exchange of information – 10 marks
(The candidate will ask questions to the examiner based on the keywords written on slips prepared by the examiner; each question carries 2 marks)

3. Reading 10 marks

Syllabus and Courses of Reading:

Prescribed textbook: Connexions – 1: Méthode de français by Régine Mérieux & Yves Loiseau, Didier, Paris, 2004 or the latest available edition (Unit 8-12).

The course material includes:

- A textbook
- A workbook (audio CD included)

Recommended books:

1. Le Nouveau Bescherelle 1, L'Art de conjuguer, Librairie Hatier, Paris.
2. Le Robert & Collins, Dictionnaire Français-Anglais, Anglais - Français.

Note:

The minimum number of marks required to pass the examination shall be as under:

45% marks individually in each paper.

50% marks in aggregate.

Dictionaries are not allowed. Invigilators may be informed accordingly.

Unit-wise syllabus for the Elementary Course in French:**Niveau Élémentaire****Méthode : Connexions 1****Unité 1****Décrire**

- Décrire les choses
- S'habiller ; Parler de vêtements
- Décrire quelqu'un
- Caractériser quelqu'un

Unité 2**Au jour le jour**

- Raconter sa journée
- Décrire les étapes d'une action
- Exprimer la cause
- Les registres de langue

Unité 3

Les vacances

- Décrire un lieu
- Situer
- Exprimer l'intensité (très, peu, assez, tellement...)

Unité 4

Les moments de la vie

- Se situer dans le temps
- Parler du passé : L'imparfait
- Raconter les moments de la vie

Unité 5

Êtes-vous d'accord? ; La santé

- Exprimer l'accord ou le désaccord
- Comparer
- Caractériser une action
- Parler du corps, de la santé et des maladies
- Parler de l'avenir

Unité 6

La météo ; Les sentiments

- Comprendre / donner des informations sur la météo
- Rapporter des paroles
- Exprimer des souhaits
- Exprimer des sentiments

